

What's In It For Me?

Motivation Strategies for the Language Classroom

15 Oct 2013	Motivation Strategies	What's in it for me?
09.00 – 09.30	Registration and Welcome	
09.30 -09.45	<i>What's in it for me?</i> Setting the Scene	What's in it for me? Is motivation to learn a language different from general motivations in life? What is unique about it?
09.45 -10.30	Key Principle 1 Promote "real" communication wherever possible	Can we have "real" communication in the classroom? If so how often? How do we recognise it? (Learn how to apply the simple <i>acid test</i> .) How can we get the balance right between drill and communication? Interactive presentation with examples.
10.30 – 11.00	Coffee Break	
11.00 – 12.00	Hands-on	A chance to try out a range of sample activities and talk about adapting them in your classroom. Smaller group sessions.
12.00 – 12.30	Review of Key Principle (1)	Plenary
12.30 – 13.30	Lunch	
13.30 – 14.00	Key Principle 2 Work with the DNA (theirs and yours): it's what makes us "tick".	"How do you feel?" The importance of individual feelings. Motivation ultimately comes from within. Learning styles and learner differences. Recognising what makes a pupil tick". Inclusion challenges and strategies in a heterogeneous class. Presentation with examples.
14.00 -14.30	Take the test	Read, respond and compare. Individual and pair work.
14.30 – 15.00	Key Principle 3 Don't teach too much.	"Let me drive!" Can we find room for individual expression and independent work in a class of 25-30? Is there time to promote creativity when we have to cover a set syllabus? And will they pass the exams?! Getting perspective on the pressures of a teacher's role. <i>When teachers teach too much...</i> Presentation with examples
15.00 – 15.15	Break	
15.15 – 16.00	Hands-on	Strategies for promoting learner-autonomy and creativity. Sample activities and discussions in smaller groups
16.00 – 16.20	Review of Key Principle (3)	Plenary
16.20 – 16.45	Key Principle 4 Remember it's personal.	You matter as a person not just as a worker. Being positive is infectious. How to enjoy being an English teacher – and keep on enjoying it. Opportunities and funding programmes. Ways forward - finding the right thing for you. Further resources; access to ideas banks. Tips and awareness-raising session.
16.45 – 17.00	Admin and Conclusion	